

C686120 : MAJOR NURSING EDUCATION

KEY WORD : COMPETENCIES OF NURSING INSTRUCTORS/ SELF-DIRECTED LEARNING

PORNSUWAN JARUPHAN : INSTRUCTIONAL COMPETENCIES OF NURSING INSTRUCTORS FOR PROMOTING SELF-DIRECTED LEARNING IN CLINICAL SETTING : A CASE STUDY OF BOROMARAJONANI NURSING COLLEGE, CHAINAT. THESIS ADVISOR : ASSO. PROF. JINTANA YUNIBHAND, Ph.D., THESIS CO-ADVISOR : ASSIS. PROF. ORAPHUN LUEBOONTHAVATCHAI. Ph.D. 131 pp. ISBN 974-636-283-6

The purpose of this research were to study and compare instructional competencies for promoting self-directed learning in clinical setting of nursing instructors of Boromarajonani Nursing College, Chainat. Samples were 20 nursing instructors with at least 1 year teaching experience who taught and supervised clinical practicum during the time of study. Research instruments, developed by the investigator were a questionnaire, an interview guide and an observation sheet. All instruments were tested for validity and the reliability. Statistics used in data analysis were mean, standard deviation, t-test and F-test.

Major findings were the followings :

1. The mean scores of instructional competencies for promoting self-directed learning in clinical setting of nursing instructors was in the high level.
2. There were no difference among instructional competencies for promoting self-directed learning in clinical setting of nursing instructors who had different in age, in teaching experience and in the level of belief in individual potentials.
3. The above mentioned competency of nursing instructors who possessed master degree or higher was significantly higher than that of nursing instructors who possessed bachelor degree, at the .05 level.

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