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SUPERVISION AND CURRICULUM DEVELOPMENT

: MAJOR

KEY WORD: SUPERVISORY COMPETENCIES/ SCHOOL ADMINISTRATORS/ IN THE ROYAL AWARDED
PRIMARY SCHOOLS

SUPERVISORY COMPETENCIES OF SCHOOL ADMINISTRATORS AS PERCEIVED BY THEMSELVES
AND TEACHERS IN THE ROYAL AWARDED PRIMARY SCHOOLS UNDER THE JURISDICTION OF
THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION .

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The purpose of this reseach was to study the level of the supervisory competencies of school administrators as percieved by themselves and teachers in the Royal Awarded primary schools under the Jurisdiction of the Office of the National Primary Education Commission and to study the factors of the supervisory competencies of school administrators as percieved by themselves and teachers in the Royal Awarded primary schools under the Jurisdiction of the Office of the National Primary Education Commission. The questionnaires including 8 topics and 60 items constructed by the researcher were used for the school administrators and teachers. The 746 questionnaires were sent to the samples but 699 (93.70%) returned. The obtained questionnaires were analyzed by using the SPSS/PC+ computer program to compute the arithmetic mean, standard deviation and coefficient of variation for each item. Factor analysis method by Principal Component Analysis and Varimax Rotation Method was also used for data analysis

The findings were as follows:

1. The levels of the supervisory competencies of school administrators as percieved by themselves were at high to higher level and as percieved by teachers were at high level every item.
2. There were 6 dominant factors of the competencies of school administrators arranged from the most to the less importance :
 - 2.1. The builing a healthy climate and team building consisted of 15 variables. Percent of variance was 71.0
 - 2.2. The resolving conflict consisted of 8 variables. Percent of variance was 5.9.
 - 2.3. The making decision consisted of 7 variables. Percent of variance was 4.6.
 - 2.4. The assigning personnel, the recruiting and selecting personnel consisted of 14 variables. Percent of variance was 4.1.
 - 2.5. The planning and organizing metting consisted of 8 variables. Percent of variance was 3.6.
 - 2.6. The bringing about change consisted of 8 variables. Percent of variance was 1.7.

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ปีการศึกษา.....

ลายมือชื่อนิสิต.....
ลายมือชื่ออาจารย์ที่ปรึกษา.....
ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....