

COMPETENCIES / PHYSICAL EDUCATION TEACHER / SECONDARY SCHOOL

RAJANEE QUANBOONCHAN : DESIRABLE COMPETENCIES OF PHYSICAL  
EDUCATION TEACHERS IN SECONDARY SCHOOLS. THESIS ADVISOR :

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The purposes of this study were to investigate, analyze, synthesize and test its appropriateness by means of analyzing and synthesizing desirable competencies of physical education teachers from documents, related literatures, and actual performing duties. Found components of competencies were then evaluated by 31 experts and furthermore were verified by the method of factor analysis of opinions of a stratified sampling of 520 physical education teachers. These competencies were again validated by the empirical method of evaluating, observing, and interviewing 22 excellent and 22 ordinary physical education teachers. The obtained data from empirical method were then compared by the t-test.

It was found that:

1. The physical education teacher's competencies were composed of 8 important areas arranging in order from high Eigenvalue as follows: Teaching and Evaluating, Moral and Ethical, Academic, Health, Personality, Duty Performed, Human Relationship Sport Skills; with a total of 72 important items.

2. From the empirical tests, It was found that the proposed competencies were able to discriminate between different groups of teachers accurately; that was when the excellent and the ordinary teachers were compared, it was found that competencies of the excellent teachers were higher than the ordinary significantly at the .05 in all areas and in all items.