พิมพ์ตันฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสีเขียวนี้เพียงแผ่นเดียว

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KEY WORD : DESIRABLE COMPETENCIES/SECONDARY SCHOOL TEACHERS

GLOBALIZATION ERA

ANONGNAT VONGAKKARANGKUN: DESIRABLE COMPETENCIES OF SECONDARY SCHOOL TEACHERS IN THE GLOBALIZATION ERA. ASST. PROF. WALAI PANICH,

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The purpose of this research was to study the desirable competencies of secondary school teachers according to the social scientists, scientists, business men. teacher producers and teacher users about desirable competencies of secondary school teachers in the globalization era. The research instrument was a set of opinionnaire. The sample were 394 persons which were simply random selected. The data were analyzed by means of pecentage, arithmetic mean and standard deviation.

The research findings were that social scientists, scientists business men, teacher producers and teacher users very agreed with the desirable competencies of secondary school teachers in the globalization era in the aspects of knowledge, characteristics and attitudes and skills which were ranked from mumber one to number five according to the arithmetic mean as follows:

In the aspect of knowledge; 1. command of language for communication and search for knowledge 2. learning how to think critically 3. global up-date knowledge 4. new academic knowledge 5. technology knowledge.

In the aspect of characteristics and attitudes; 1. responsible 2. duty and social responsible 3. life-long learning 4. vision 5. democratic minded

In the aspect of skills; 1. organizing instructional system based on curriculum goals 2. management of time efficiently and effectively 3. English language literacy 4. computer literacy 5. utilizing information technology e.g. internet.

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