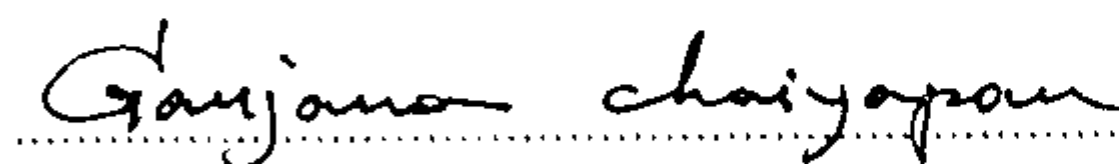


THESIS TITLE : THE REDUCTION OF AGGRESSIVE BEHAVIOR ACCORDING TO
MODELLING TECHNIQUE AND SOCIAL REINFORCEMENT OF
MATTAYOM SUKSA VI STUDENTS.

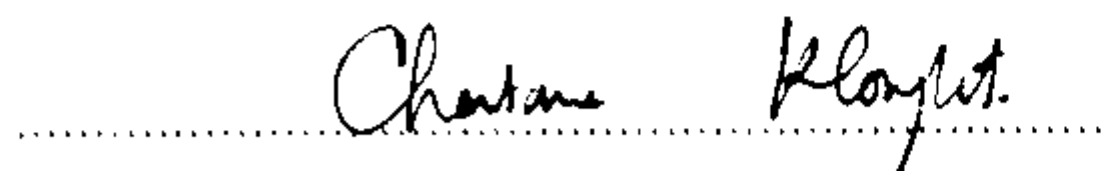
AUTHOR : MRS. SUKHUMAL KUMVAN

THESIS ADVISORY COMMITTEE :



Chairperson

Associate Professor Dr. Ganjana Chaiyapun



Member

Assistant Professor Chantana Klomjit



Member

Archana Wilawan Jaturatumrong

ABSTRACT

The purpose of this research is to study on the consequences of the modelling technique and social reinforcement upon the aggressive behaviors of the students. The hypothesis was the modelling technique and social reinforcement will reduce the aggressive behavior of the students and will also create the assertive behaviors. Four students studying in Mattayom Suksa 6 in Khon Kaen Wittayayon School are chosen to be an experimental group. The experimental process was divided into four steps, namely, Step 1, the teacher teaches normally. No modelling technique and social reinforcement is needed. Step 2, the aggressive students were stimulated by the modelling technique and social reinforcements when they behave assertive behavior and aggressive behaviors was not interested. Step 3, as the same as in step 1 by no modelling technique and social reinforcements are needed. Step 4, this step was similar to step 2 by modelling technique and social reinforcements are needed.

The result on the finding was that the aggressive students reinforced by the modelling technique and social reinforcements reduce the aggression behavior and increase the assertive behaviors. In addition, the teacher was not interested of aggressive behaviors also results the reduction of aggressive behaviors.