

This study aims to investigate the need and development for teaching staff : case study of Nakornping School of Technology and Commerce. Data were collected from questionnaires of 22 respondents. Analyzed data were presented as percentage, mean, standard deviation. The results indicated as follows : background of respondents were male and female with the same numbers, age at 28- 35 years and graduates level . The teaching staff desired to develop their behavior following a professional standard, holistic knowledge in teaching various courses, moral and ethics receptively on research, application and self-development through studying and training. For the teaching staff has developed their teaching by integrating correctly and appropriately. Secondly is attending in the seminar in order to exchange the knowledge and idea . In the moral and ethics, the teaching staff wanted to have the skills in assisting the students to solve their studied and selves problems. For the development, the teaching staff were interested in community and self - development. They desired to develop the skills in teaching technique or created the new technique in teaching.

The teaching staff development planning for Nakornping Shool of Technology and Commerce was constructed by data analyzed from need of teaching staff development. The strategies of plan were facilitated from the professional and head of section of school-clusters reformed operate planned for one and a half years.