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CIRC TECHNIQUE

THIDA TIPSUK : THE DEVELOPMENT OF LEARNING OUTCOMES ON ENGLISH READING AND WRITING COMMUNICATION OF THE NINTH GRADE STUDENTS USING THE CIRC TECHNIQUE. THESIS ADVISORS : ASST.PROF.SUTEP UAMCHAROEN, Ed.D., ASST.PROF. WATCHARA LOWRIENDEE, Ph.D., AND PRASERT MONGKOL, Ed.D. 275 pp.

The purposes of this experimental research were 1) to compare reading and writing learning outcomes of the ninth grade students before and after using the CIRC Technique 2) to study the students' group working behaviors and 3) to study the students' opinions toward the CIRC Technique after using the technique. The sample consisted of one randomly selected class of 24 students in the ninth grade during the academic year 2009 of Nongphowittaya School, Photaram District, the Office of Ratchaburi Educational Region 2. The research design was one group pretest posttest design. The research instruments were the lesson plans based on the CIRC Technique which was composed of 5 units for 15 hours, the learning outcomes test, students' group working behaviors evaluation form, and questionnaire used for asking the students' opinions toward the CIRC Technique. The percentage, mean (\bar{X}), standard deviation (S.D.) and t-test dependent were employed to analyze the collected data.

The results of this research were as follow :

1. The students' learning outcomes in reading and writing English for communication of the ninth grade students before and after using the instruction with the CIRC Technique was statistically significant different at the .01 level. The mean score of learning outcomes in reading and writing English communication of the students after the instruction were higher than before the instruction.
2. The group working behaviors of the ninth grade students using the CIRC Technique as evaluated by the teacher and the students themselves were at a high performance level, the students cooperated, helped each other and accepted the others' opinions.
3. The students' opinions toward the CIRC Technique were at the highest level of agreement with the CIRC Technique. They agreed with the usefulness of the CIRC Technique because it could help them develop reading and writing skills and also could be applied for their daily life.

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Student's signature

Thesis Advisors' signature 1. 2. 3.