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### Abstract

The purposes of the present independent study were 1) to construct a Thai language instruction unit focusing on integrated skills and content integration model for Prathom Suksa II (Grade 2) students, and 2) to study the students' learning achievement in Thai language after being taught by using the unit as constructed.

The target group consisted of 50 grade- 2 students from classroom No. 2/3 Anubal Khon kaen provincial office of Primary school Education during the second semester of the 2001 academic year.

The study followed an action research procedure. There were two categories of instruments used in the study which included the experimental and reflection tools. The experimental tools consisted of 10 lesson plans for the teaching of Thai language focusing on integrated skills and content integration and a learning achievement test on Thai language. The reflection tools consisted of a teaching behavior observation form, a student interview form and a questionnaire to answered by the students' parents. The collected data were analyzed by means of a t-test.

The results of the study:

1. A model of Thai language instruction unit focusing on integrated skills and content integration skills and content integration was constructed as well as way of constructing it.

2. After the experiment the students had learned the content and had developed their language skills in accordance with the expected learning outcome. In addition, they had made a significantly higher learning achievement at the .05 level of significance.