

Thesis Title General Education Curriculum Evaluation of
 Silpakorn University
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ABSTRACT

The purpose of this research were to evaluate the bachelor degree course of the General Education conducted in 1993, Silpakorn University. The main concentrations were on 1) curriculum 2) curriculum implementation 3) measurement and evaluation.

The samples consisted of 3 groups of 30 administrators, 91 instructors and 454 students. The administrators and the instructors studies were those administrating and instructing in 1995 while the students were randomized by multi-stage random and accompanied with Krejcie and Morgan sampling table for proportion criteria. Instruments used in collecting data were questionnaires and interview schedule forms. Data collected were analyzed by percentages, mean (\bar{X}), standard deviation (S.D.), standard error (S.E.) and correlation validity (C.V.).

The findings of the study were as follows:

1. The appropriateness of the curriculum, objectives, structures and content were agreed upon between instructors and students.

2. Curriculum implementation were found appropriate between instructors and students. Regarding to personnel arrangements and facility, appropriateness was found. However, teaching materials, aids and rooms were found inadequate.

3. Measurement and evaluation were found appropriate by the instructors. In addition, the administrators, the instructors and the students suggested that the course objectives be improved, and curriculum implementation, particularly facility and environment support teaching and studying. However, specific measurement and evaluation on general education had not performed.