The purpose of this research was to evaluate whether the training course for scout leaders has served the policy objectives of the Ministry of Education in terms of its activities and results. The instruments were the questionnaires constructed by the researcher. The data of the study was collected from two project administrators, forty-seven trainers and one hundred and five trainees. The instruments included ; 1) document analysis form 2) questionnaire 3) check-list 4) an achievement test and 5) an observation form. The data was analyzed by percentage, mean, standard deviation and using CIPP Model for evaluation. The context evaluated the consistency between the Educational Ministry Policy, Scouting and the project objectives. The input factors evaluated the appropriateness of the training curriculum, trainers qualifications, duration of training, training materials used, location of training, and budget. The process of the training course evaluated scouting activities, measurement and evaluation. The production of the training evaluated trainees who have attended this course in several outputs ; Achievement, Knowledge, Skill and further Usage.

The findings of the study revealed that ; Policy had been served by the training course to a great extent. The trainees are able to use the knowledge gained to train scouts in the future. In conclusion the curriculum and trainers qualifications, as well as duration of training and training materials used, cost of training were all to the highest level, only the location of the training was not to the appropriate level. The process has a very high appropriateness except for the training activities that were rated not as high. Evaluation of achievement in knowledge and skills was at a good level, and future implementation potential is good.