

THESIS TITLE : A DEVELOPMENT OF LOCAL CURRICULUM ON RAISING TABLE  
DUCKS (NON LAYING DUCKS) FOR PRATOMSUKSA V AND VI  
STUDENTS, CASE STUDY OF BANTASILA SCHOOL  
NONGBUARAWAY DISTRICT CHAIYAPHUM PROVINCE.

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#### Abstract

The objectives of this research work were to develop local teaching curriculum of specified grades of schooling level under a selected appropriate job of basic occupation group subject. The work has its special emphasis on group learning achievements and working skills of Pratomsuksa V and VI students of Ban Tasila, Nongbuaraway District, Chaiyaphum Province. The work was aimed to achieve learning achievements and working skills of the students in raising table ducks (non laying ducks) for their own consumption and endeavoring them to be able to use the knowledge for further occupation with special emphasis on group working skills. The group sample being chosen for this study was a twenty-student group of Pratomsuksa V and VI who were attended classes during the first semester of the academic year of

1998 of Ban Tasila School, Nongbuaraway District, Chaiyaphum Province. The instruments being used were local curriculum on the raising of table ducks and some supplementary documents attached to the curriculum. For instances, teaching plans, teacher's handbook, short quiz plans, learning achievements test plans, handbook, short quiz plans, learning achievements test plans, observation plans on teaching behavioral of teacher, observation plans on learning behavioral of students, questionnaires with opened ends for students' parents. These were the instruments being device and used by the author. The data obtained from test plans of short quiz, learning achievements and working skills were statistically analyzed with the use of average mean values, and percentages compared with the standard score of the Department of Education, Ministry of Education. The results showed that:

1. The students had been taught accordingly under the cooperative plans with outstanding results on learning achievements and learning skills higher than 70 %.

The students attained knowledge and working skills in raising table ducks greater than 70 % in all aspects of working skills tested.

2. The students had been learning the local curriculum under the cooperative learning and action research has group process skill are good and they have self esteem