

Thesis Title The Development of Education Supervision
 Curriculum for Internal use in Primary
 School Clusters Under the Jurisdiction
 of in Khon Kaen Provincial Primary
 Education Office.

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ABSTRACT

The purposes of this study were to study needs for educational supervision and to develop an educational supervision curriculum for internal use in primary school

clusters under the jurisdiction of Khon Kaen Provincial Primary Education Office. It was a survey research and the steps used in the development of curriculum included the study of needs. From the data collected, a supervision curriculum had been designed.

This curriculum construction consisted of three steps. The first step was getting information. The second step was constructing the curriculum which depended on data gathered from the first step. The third step was evaluating and improving the curriculum with Pussance technique.

The 119 persons used in the study chosen by the purposive random sampling technique who belonged to two distinguished school clusters in 1987 and 1988 in Khon Kaen Provincial Primary Education Office during the third semester of academic year 1988. The questionnaire, structure-interviews and structured observation form were constructed for collecting the data. It was found that there was problems in supervision in primary school clusters concerning supervision committee, budget, teacher supervisees, time, materials and instructional problems. The supervisors and teachers wanted to have a good knowledge of supervision. They also wanted techniques and skills in supervision and new educational technology.

Result of the work done at the first step, a supervision curriculum had been designed. It contained six components: the rationale, objectives, contents, activities, teaching aids and evaluation. The curriculum

was then evaluated by five experts using Puissance technique. It was commented by the experts that the curriculum was of high value.