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BASED MANAGEMENT (RBM)

CHAICHANA SRATHONGTHA : AN EVALUATION OF THE INNOVATION
GOVERNMENT ADMINISTRATION PROJECT. OFFICE OF THE PERMANENT SECRETARY
MINISTRY OF EDUCATION IMPLEMENTED BY THE DISTRICT EDUCATION OFFICE IN
THE WESTERN REGION. THESIS ADVISORS : MAJ. NOPADOL CHENAKSARA, RTAR., Ph.D.,
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The purposes of this research were : 1) to attain the level of evaluation on innovation government administration projects followed by the District of Education Officers. The research used both self evaluation (traditional practice) and the internal evaluation (the practice used in the central offices), 2) to find the two aforementioned practices. 3) to find the difference in the self evaluation between the groups of administrative personnel and operating staffs. Finally, with the aid of open-ended questions, the opinions on the projects were drawn from the officers. The participants were 62 District of Education Officers in the west region. Instrument used study in this were questionnaires developed from concept of the Innovation Government Administration Center (IGAC 2). Statistics applied included frequency, percentage, mean, standard deviation, t – test. The final findings were as below

1. The self evaluation was found to be in moderate level while the internal evaluation was in satisfactory level.
2. In total view, no differences existed between the two practices.
3. There were differences in every aspects in the self evaluation between the administratives and the operating staffs.
4. The opinion mostly given on the projects was that they were very important and helped increasing the efficiency of the operating staffs to work rapidly and helped increasing user satisfaction, and on the evaluation form itself, they found it completely cover the roles and responsibilities of Office Permanent Secretary. The opinion most given to the self evaluation was that it drew out real information from the operating staff. The opinion to the inside evaluation was that they found it a good method in evaluation and in accordance with the 1999 Education Acts.