

Thesis Title The Evaluation in Nonformal Education -
Management on the Sixth Nonformal Education
Development Plan (1987 - 1991)
of Provincial Nonformal Education Centers
in the Southern Region.

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ABSTRACT

This research is a documentary and survey research aiming at a study of nonformal education as being carried on in accordance with the Sixth Nonformal Education Development Plan (1987 - 1991) of Provincial Nonformal Education Centers in the Southern Region. The study was also aimed at looking into factors that were advocating and obstructing the execution of Provincial Nonformal Education Centers. The research was done through studying plan outcomes and responsibility of Provincial Nonformal Education Centers and budgetary aspects. Besides, the study was to look into the advocating or obstructing factors of the execution of nonformal education by means of interviewing the sample group ; namely Nonformal Education Centers of 14 southern provinces.

The research tools were documentary materials which included the Sixth. Nonformal Education Development Plan, annual executing plans and sum-up reports of the fiscal years 1987 - 1991 of the Provincial Nonformal Education Centers in the Southern Region, interviews on procedures, project execution, advocating or obstructing factors and corrective means. The major findings were as follows :

1. The nonformal education management under the Sixth Nonformal Education Development Plan revealed that

1.1 That is to say that the administrative plan of nonformal education were carried on successfully by Provincial Nonformal Education Centers but some projects were not carried on successfully. For example : the administrative Nonformal Education Project.

1.2 The management of nonformal education, as a whole, Provincial Nonformal Education Centers chieved the goals. However, some projects, turned out to be more successful than expected. Those projects were the nonformal education for outsiders project and the nonformal education by radio and correspondence project. The projects that were less sucessful than expected and out numbered other projects were continuing education of classroom type project and the enhancing quality of life project.

1.3 Plans for renovating nonformal education in greating number were a little less sucessful than expected.

The plans were the audio-visual project and the personnel development project. The Provincial Nonformal Education Centers officials responsibilities for the areas and target group were not congruent.

2. Concerning the advocating and obstructing factors, it was found that Provincial Nonformal Education Centers were outstanding in successful execution and budgetary aspects. The advocating factors were independent policies, appropriate organization management and project administration, continual and systematic procedures and a rather high degree of resources allocation. The Provincial Nonformal Education Centers having procedural outcomes and budgetary aspects at " normal," " abnormal," and " adjustable " were accompanied with obstructing factors. The Provincial Nonformal Education Centers did not have policies and concepts of their own. In majority, they followed the policy of the Nonformal Education Department, Ministry of Education. But there was no policy analysis and local needs assessment as there should have been. So, organization management and project administration were inappropriate. Systematic procedures were not fully complete. Besides, the budgetary allocation was insufficient for the tasks in their responsibilities.