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KEY WORD : SCOUT'S ACTIVITY ADMINISTRATION

SOMBUT THAMNATPONG : SCOUTS ACTIVITY ADMINISTRATION OF PRIVATE SCHOOL ADMINISTRATORS IN NAKHONPATHOM EDUCATIONAL SERVICE AREA OFFICE 2. AND INDEPENDENT STUDY ADVISOR : SARIYA SUKHABANIJ , Ph.D., 129 pp.

The purposes of this research were to find 1) the scout's activity administration of private school administrators in Nakhonpathom Educational Service Area Office 2 and 2) the guideline for scout's activity administration of private school administrators in Nakhonpathom Educational Service Area Office 2 by using 21 private schools in Nakhonpathom Educational Service Area Office 2 as unit of analysis. Four respondents from each school consisted of a school administrator, a chief of scout's activity and two scout superintendents, 84 in total. The research instrument was a questionnaire concerning about scout's activity administration by using the theory of Gulick and Urwick called POSDCoRB to integrate with the scout's activity administration. The statistical used were frequency (f),percentage (%) mean (\bar{x}) standard deviation (S.D.), and content analysis.

The major findings of the research were :

1.The scout's activity administration of private school administrators in Nakhonpathom Educational Service Area Office 2 , as a whole , was at a moderate level.

2.The guidelines for scout's activity administration of private school administrators in Nakhonpathom Educational Service Area Office 2 , it was found that. ; Planning , they should set the plans and determined a yearly training by cooperating among the administrators of school , the persons who respond the scout's activity and scout superintendents ; Organizing , they should determine the scope of scout training clearly ; Staffing , they should select the staff who respond the scout's activity and relevant according to their abilities ; Directing , they should order and delegate the authority to someone in order to take care about the scout training. Having the charts and plans of work which clearly and did it in writing and to give a chance to the personnels' participation ; Coordinating, the administrators should select the person and delegate the work to the person who had a lot of skills in scout's activity ; Reporting , they should have the report of accomplishments of work that continued all over the academic year ; Budgeting , the administrators should have the knowledge about the and importance of the scout. So , they can provide the budget to support the scout's activity with suitable.

Department of Educational Administration Graduate School , Silpakorn University Academic Year 2008

Student's signature

An Independent Study Advisor's signature