


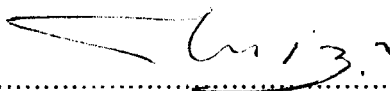
THESIS TITLE : THE DEVELOPMENT OF AN EFFECTIVE MODEL FOR
CONDUCTING SENIOR SCOUT ACTIVITIES USING SYSTEMATIC
WORKING PROCEDURE

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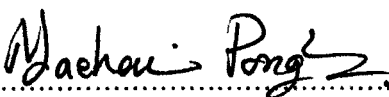
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ABSTRACT

The purposes of the study were to develop a systematic working procedure to be used as a measurement of conducting senior scout activities, and to develop an academic achievement of senior scouts.

The subjects of the study were independently selected for 18 students of grade 7 (Matayom Suksa 1), senior scouts in academic year 1998, Dankwien Wittaya School, Amphur Chokechai, Nakornratchasima province.

The first part of this study, the researcher developed a model of the systematic working procedure from the group dynamic and system approach then implementing to be used by subjects in handling their activities. The principles of action research were used as a main theme with the application of the 4 steps : the plan setting which was provided to understand the problem, the exploring of relating literatures on various teaching scouts methods to apply as the strategy to be used in the research operation. The researcher with three research assistants designed the activities and developed research tools consisting of 5 lesson plans, the observation form used by the unit leader,

the observation form used by the senior scouts themselves, the report form to record their activities and the evaluation form measured authentic learning both the process and the outcome of the scouts' achievement. The acting step which the researcher applied the tools into the activities being conducted for the senior scouts, while one assistant acted as the unit leader, the researcher and two assistants acted as observers. The observing step, was the time when data were collected by the team recorded unit leader's directing behaviors and scouts' working behaviors. Those activities were collected through taking pictures, interviewing and checking the scouts' records. The analytic score of 5 criteria in rubric system were employed to evaluate the process and outcome of the scouts' activities. Reflecting step, the researcher and the team bringing the data during observations into analysis for solution and improving each spiral for further effective solutions.

Findings :

The Systematic Working Procedure consisted of 5 operating steps as follows :

1. Task analysis step. This step, the instructor introduced the problem to the group meeting. The members of the group, in a democratic atmosphere discussed, questioned and answered then made conclusion concerning working steps.
2. Plan setting step. The subjects discussed, planned, analyzed the possibility in term of practicality, made conclusion and assigned jobs to individual members.
3. Working in progress and monitoring step. The members started working according to job descriptions while the instructor kept monitoring, motivated, praised and also helped solve problems cooperatively, then evaluated the progress of work.
4. Presenting of the outputs. After completing their tasks, the senior scouts would synthesized and reviewed the work in advance. They also made agreement on presenting methods, selected the presenter, prepared what was necessary in advance then presented their work, and also answered questions.
5. The Evaluating step. At the final working, the subjects gathered again discussed and analyzed the strength and weakness, problems and constraints, what brought to satisfaction both during working period and also the outputs and ways to improve work in the future.

In conclusion, the Systematic Working Procedure were developed which contributed effectively to the senior scouts' achievement both the working process and the work product. The subjects progressively learned to improve their team work. In quantitative outcome, work process and work product were found, in average, more than 3.50 out of 5 scale holistic scores.