

Saowaphak Sawangjan 2011: The Effects of Experience Provision by Using the Inquiry Process to Develop Classification Skills on Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Assistant Professor Chalatip Samahito, Ed.D. 121 pages.

The purpose of this research was to study the effects of experience provision by using the inquiry process to develop classification skills on preschool children. Subjects used in this study were 20 male and female preschool children ranging in ages between 5 to 6 years old. They were studying in kindergarten level 2 class in the second semester year of 2010 in Watleab school, Songkhla province. The research instruments included 24 lesson plans and test of the classification skill of preschool children. The obtained data was analyze by mean standard deviation and content analysis.

The results of this research showed that 1. preschool children who received experience provision by using the inquiry process had higher classification skill post-test score than pre-test score. 2. The result of classification skill behavior journals showed that preschool children who received the experience provision by using the inquiry process increased knowledge about classification.

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Student's signature

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Thesis Advisor's signature