

Nataporn Areeyad 2010: The Effects of Didactic Game Activity Provision to Develop Analytical Thinking Skills of Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Adviser: Associate Professor Pattamavadi Lehmongkol, Ph.D. 149 pages.

The objective of this research was to study the effects of didactic game activity provision to develop analytical thinking skills of preschool children.

The subjects were 29 preschool children ranging in age from 3 ½ - 4 ½ years old. They were studying in the second year of kindergarten semester year of 2009 from Kaset Home Economics Kinder garden School. The subjects were selected by cluster sampling. The instruments were test of analytical thinking skills of preschool children and 24 plans of didactic games. Statistics used in this study were mean, standard deviation, and dependent t – test.

Results found that preschool children who engaged in didactic game activity provision had posttest scores higher than pretest scores at .05 level of significance.

---

Student's signature

---

Thesis Advisor's signature