

Phantipa Meesawong 2011: The Effects of Story Telling Activities with Using Questions on Analytical Thinking Skills of Preschool Children. Master of Education (Early Childhood), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Associate Professor Pattamavadi Lehmongkol, Ph.D. 150 pages.

The purpose of this research was to compare analytical thinking skills of preschool children before and after providing story telling activity with using questions on analytical thinking skills of preschool children.

Subjects use in this research consisted of 30 male and female preschool children ranging in age from 4 to 5 years old and were studying in kindergarten 2/2 in the second semester year of 2010. Subjects were selected by using purposive selection from Jidapa Kindergarten School, Bangrak, Bangkok. The instruments were 24 plans of story telling activities with using questions and test of analytical thinking skills of preschool children. The obtained data was analyzed by mean, standard deviation and t- test were used to analyze the obtained data.

The results of this research showed that children who participated in story telling activity with using questions had higher analytical thinking skills posttest scores than pretest scores at .05 level of significance.

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Thesis Advisor's signature