

Kankanit Deachapunya 2011: The Effects of Shared Reading Activities Provision to Encourage Print Concept of Young Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Miss Piyanan Hirunchalothorn, Ph.D. 122 pages.

The purpose of this research was to study the effects of shared reading activity provision to encourage print concept of young children.

Subjects used in this research consisted of 31 young children ranging in age from 4 to 5 years old and were studying in kindergarten level 2 class in the second semester year of 2010. Subjects were selected by using purposive sampling technique from Kaset Home Economics Kindergarten School, Department of Home Economics, Faculty of Agriculture, Kasetsart University. The instruments were sixteen lesson plans of shared reading activities, the assessment form and observation form of print concept of young children.

The research results revealed that children who participated in shared reading activities had higher print concept including parts of the book, one to one correspondence, directionality, letters, words and sentences, first and last and print awareness.

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Student's signature

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Thesis Advisor's signature