

Pakteema Chaiyasit 2006: The Effect of Critical Thinking on English Language Critical Reading Ability of Mathayomsuksa Three Students. Master of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Assistant Professor Sirajit Dejamonchai, Ph.D. 152 pages. ISBN 974-16-2748-3

The purpose of this research were: 1) to study the critical reading ability in English of the sample group; 2) to study the students' attitude toward reading English learning.

The sample used in this study was thirty students purposively selected from Mathyomsuksa three students who studied in English intensive course at Nongkhae Sorakitphittaya School, Saraburi Province in the first semester of the 2006 academic year. The instruments were lesson plans, the English critical reading ability test constructed by the researcher, the checklist on critical thinking skills, students' journal, the attitude evaluation form and the interview questionnaires. The pretest and the attitude evaluation form were administered to students before teaching. Then the students were taught using the lesson plans focus on developing critical thinking skills. After that the parallel posttest and the attitude evaluation form were administered. The data collected were analyzed by mean, percentage, t-test and descriptive analysis.

The results showed that: There was a significant difference between the students pretest and posttest score at the .05 level; and the students had better attitudes towards English reading learning.

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