

Autchara Into 2008: The Effects of the Buddhist Psychoeducation Group on Developing Moral Decision for Secondary School Students. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Apa Chantharasakul, Ed.D. 231 pages.

The purposes of this research were: 1) to study the effects of the Buddhist psychoeducation group to increase moral decision of secondary school students 2) to compare the moral decision level of the experimental group who participated in the Buddhist Psychoeducation Group and the control group 3) to study students' opinions who participated in a Buddhist Psychoeducation Group program. This research was the experimental design. The sample were 28 Mathayomsuksa five students at Donkawittaya School in Suphanburi Province. The sample were divided into an experimental group and a control group, 14 students in each a group. The experimental group participated in the Buddhist Psychoeducation Group program for 15 sessions, one and a half hour per each session, totally 22 hours 30 minutes. The instruments used in this research were the Buddhist Psychoeducation Group program, a Student Self-Report towards the Buddhist Psychoeducation Group, the Moral Decision Test for Secondary School Students, the Questionnaire about the student's opinion towards the Buddhist Psychoeducation Group program and the Group Leader. The Wilcoxon Matched Pairs Signed - Rank Test and the Mann - Whitney U Test were used for data analysis.

The research results indicated that: 1) The posttest score on moral decision of the experimental group were higher than its pretest scores at .05 level of significance. 2) The pretest and posttest score on moral decision of the control group were not significant difference at .05 level. 3) The posttest score on of the experimental group are higher than posttest scores of the control group at .05 level of significance. 4) The experimental group reported that participating in the Buddhist Psychoeducation Group helped them to increase their understanding of moral decision according to Buddhist principles. They also had a chance to improve themselves in these aspects; behaviors, mind consciousness training and wisdom training by Yonisomanasikara thinking method. In group they had the experience of exploring their feelings and exchanging items concerning moral problems. Group also provided the experience for them to practice confronting with the different cases concerning moral problems .

Student's signature

Thesis Advisor's signature

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