

Watchraporn Markbusir 2010: Effects of Using Bilingual Storytelling Activities on Speech Skills of Young Children in Basic Educational Schools Under Songkhla Educational Service Area 3 Office. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education.
Thesis Adviser: Assistant Professor Chalatip Samahito, Ed.D. 115 pages.

The purpose of this research was to study effects of using bilingual storytelling activities on speech skills of young children using Thai as the second language.

Subjects in this research were 28 male and female preschool children ranging from 5 ½-6 ½ years old who studied in Kindergarten level 2 in the second semester year of 2008 from Songkhla educational school district 3. Subjects were selected by using random sampling technique. The obtained data were analyzed by mean percentage dependent t – test and content analysis.

Results indicated that preschool children who received bilingual storytelling activities had higher posttest score in the speech skill test than the pretest score at the level of .05 significance.

Student's signature

Thesis advisor's signature