

Puenaree Wisetnakorn 2006: The Effect of Group Counseling on Developing Counseling Skills and Reasoned Attention for Students in University Dormitory. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Apa Chantharasakul, Ed.D. 262 pages. ISBN 974-16-1648-1

The purposes of this research were 1) to construct and try out a group counseling program on developing counseling skills and reasoned attention for students in university dormitory. 2) to study students' opinions towards the group counseling program and the group leader ability. The research hypotheses was that the posttest scores on counseling skills and reasoned attention of the experimental group would be higher than its pretest scores. The research was the pretest-posttest single quasi experimental group design. The sample were 11 students in Eastern Asia University girls' dormitory who participated in the counseling program. The experimental group participated in the group counseling program for 12 sessions, two hours or three hours per each session, approximately 26 hours. The instruments used in this study were a Counseling Skills Evaluation, a Reasoned Attention Test for University Students, and the questionnaires concerning group counseling program and the group leader ability. The data were analyzed by using the Wilcoxon Matched Pairs Signed – Rank Test.

The results indicated that 1) the posttest scores on the counseling skills and reasoned attention of the experimental group were higher than its pretest scores at .05 level of significance. 2) The students who participated in the group counseling program reported that the group counseling program was very useful because it helped them to learn how to explore their thinking, feeling, and behaviors with the group members which related to develop their understanding about themselves and other members, and the program provided them the opportunity to develop counseling skills and reasoned attention in order to help their peers.

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