

Ployattra Jandendaung 2012: The Effects of Cooking Experience Provision on Sensory Ability of Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Associate Professor Pattamavadi Lehmongkol, Ph.D. 118 pages.

The purpose of this research was to study the effects of cooking experience provision on sensory ability of preschool children.

Subjects used in this research were 30 male and female preschool children ranging in ages from $4\frac{1}{2}$ – $5\frac{1}{2}$ years old studying in kindergarten level 3 class in the second semester year of 2011. Subjects were selected by using cluster sampling from Kaset Home Economics Kindergarten School, Department of Home Economics, Faculty of Agriculture, Kasetsart University. The instruments were 16 plans of cooking experience provision to enhance sensory ability of preschool children and test of sensory ability of preschool children. The obtained data was analyzed by mean, standard deviation and dependent t-test.

The results of this research indicated that children who participated in cooking experience provision to enhance sensory ability had higher scores in seeing, hearing, smelling, tasting and touching than those who did not participate in cooking ability provision at the level of .01 significance.

Student's signature

Thesis Advisor's signature