

Bongkotrat Suppakesorn 2011: The Effects of Learning Provision of the Four Noble Truths on Self-Discipline Behaviors of Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Miss Oraphan Butkatunyoo, Ph.D. 146 pages.

The purpose of this research was to study the effects of learning provision of the four Noble Truths on self-discipline behaviors of preschool children. Population used in this study were 28 male and female preschool children ranging in age between 5 to 6 years old. They were studying in kindergarten level 2 class in the second semester year of 2010 in Bantonsan school, Songkhla province. The research instrument include lesson plans learning provision of the four Noble Truths, understanding of the self-discipline of preschool children test and observation form of self-discipline behavior. The obtained data was analyzed by mean, standard deviation and content analysis.

The results of this research showed that 1) preschool children who participated in learning provision of the four Noble Truths has higher post-test score of understanding and behavior than pre-test score. and 2) The result of recording observations of self-discipline behavior showed that preschool children who participated in learning provision of the four Noble Truths had more self-discipline behavior.

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Thesis Advisor's signature