

Kusumavadee Keeree 2010: Factors Affecting the Performances in Decentralization Policy Implementation of School Directors under the Office of the Basic Education Commission. Doctor of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Assistant Professor Prompilai Buasuwan, Ph.D. 174 pages.

The purposes of this research were to study and analyze the relations among factors affecting the performances in decentralization policy implementation of school directors under the Office of the Basic Education Commission. A sample of 360 was randomly selected from 610 directors of the first-class schools under the Commission. All of them attended a seminar for development of leaders as change agents in order for supporting decentralization. The research instrument was a questionnaire constructed by the researcher. Returns of usable questionnaire copies were 360 or 90 percent. The data were analyzed in terms of, one-way analysis of variance, Pearson product - moment correlation coefficient, and path analysis.

The research results were as follows. 1) The Adjusted model was consistent with empirical data. Goodness of fit measures were found to be $\chi^2 = 0.02$, GFI = 1.00, AGFI = 1.00, SRMR = 0.0013 and RMSEA = 0.00. The path model could explain 33 percent of the performance. 2) All four factors in all affected the performances in implementing the policy of decentralization by the directors. Those factors were ranked from the top as communication, attitudes of the performers, structures of the governmental system, and resources. 3) In terms of direct influences on the performances, both factors on communication, and on attitudes of the performers, had the same level of positive influences, while the factors on structures of the governmental system had negative influences. 4) For indirect influences on the performances, factors on communication, on structures of the governmental system, and on resources had positive influences through factors of attitudes of the performers.

Student's signature

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