Sonthaya Jindamook 2010: Factors Affecting Learning Organization of the Secretariat Office of the Teachers' Council of Thailand. Master of Science (Industrial and Organizational Psychology), Major Field: Industrial and Organizational Psychology, Department of Psychology. Thesis Advisor: Mrs. Sayamon Akakulanan, Ph.D. 201 pages.

The objective of this research were to 1) study level of the transformational leadership, the flexible organizational culture, the achievement motivation and the learning organization of the Secretariat Office of the Teachers' Council of Thailand 2) study the relationship between the transformational leadership, the flexible organizational culture, the achievement motivation and the learning organization 3) study factors the transformational leadership, the flexible organizational culture, the achievement motivation that coordinately predict the learning organization. The samples were 132 officers. The questionnaire composed of: the transformational leadership, the flexible organizational culture, the achievement motivation and the learning organization. The statistical analysis included: percentage, mean, standard deviation, Pearson's Product Moment-Correlation Coefficient and Multiple Regression.

The results of the research showed that: 1) the Secretariat Office of the Teachers' Council of Thailand has the learning organization in medium 2) the leaders in this office have the transformational leadership in high 3) this office has the flexible organizational culture in medium 4) the officers have the achievement motivation in high 5) the transformational leadership positively related to the learning organization at the statistical level of .01 6) the flexible organizational culture positively related to the learning organization at the statistical level of .01 7) the achievement motivation positively related to the learning organization at the statistical level of .05 8) the flexible organizational culture and the inspiration motivation style in the transformational leadership can coordinately predict the learning organization at the statistical level of .05 by can measure 53.3%

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