

Thesis Title Developing Natural Approach English Lessons for Home
Economics Students

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M.Ed Teaching English as a Foreign Language

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Abstract

The purposes of this study were to develop Natural Approach English lessons for home economics students and to investigate the students' English language proficiency after being taught with ten Natural Approach English lessons. The subjects were 31 second year home economics students who had enrolled in Home Economics English 3 in the first semester of the 1996 academic year, at Nakomsawan Vocational College, Muang District, Nakomsawan. There were two kinds of research tool. The first kind was for surveying the students' needs and the teachers' opinions on the students' needs and for designing lessons. The second kind was a proto-syllabus, ten Natural Approach English lessons, and an English proficiency test for the experiment. The subjects were taught for 10 weeks. The English language proficiency test was used before and after the experiment. The data were analyzed by using mean, standard deviation and paired-t-test.

The findings were as follows :

1. The Ten Natural Approach English lessons were effective for using in the home economics English class.
2. After the students were taught with ten Natural Approach English lessons, their English language proficiency was significantly higher than that of prior learning at the .001 level.