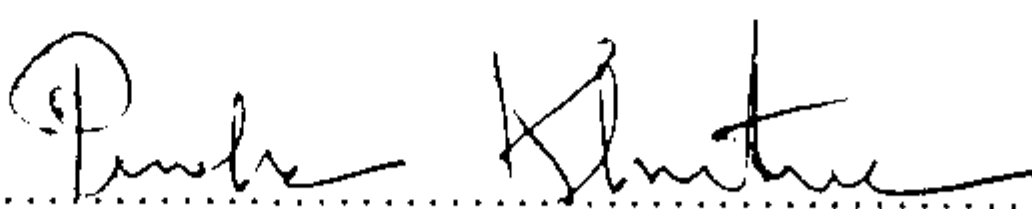
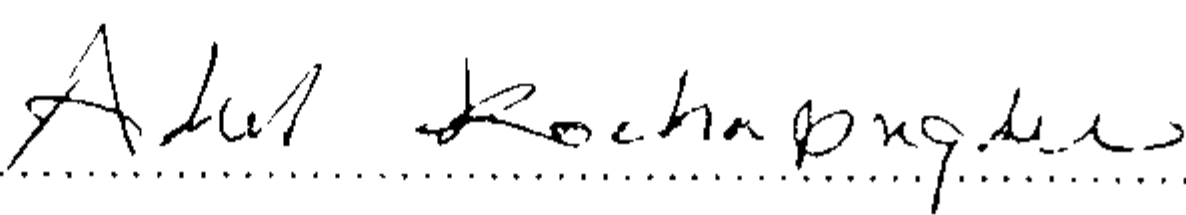


THESIS TITLE : SELF-DEVELOPMENT AND JOB SATISFACTION OF  
PHYSICAL EDUCATION TEACHERS IN DEMONSTRATION  
SCHOOLS UNDER THE MINISTRY OF  
UNIVERSITY AFFAIRS.

AUTHOR : MR. SOMSAK METHAKANCHANASAK

THESIS ADVISORY COMMITTEE :

  
.....Chairperson  
( Associate Professor Pricha Klinratana)

  
.....Member  
( Assistant Professor Adul Kochapugdee)

### ABSTRACT

The objective of this research were (1) to study the level and to compare self-development and job satisfaction of physical education teachers in demonstration schools under the ministry of university affairs according to individual status (teaching experience , educational level, trianing experience, academic productions , job visiting experience) (2) to study relationship between self-development and job satisfaction of physical education teachers in demonstration schools under the ministry of university affairs.

The study population consisted of 115 physical education teachers who had been working in demonstration schools under the ministry of university affairs, in the year 2000. The instruments used in this study were the self-development questionnaire and job satisfaction questionnaire which developed by researcher for this study.

Reliability of the self-development questionnaire was established at 0.97 using Cronbach Alpha Coefficient. And also, reliability of the job satisfaction questionnaire was established at 0.95 using Cronbach Alpha Coefficient. The questionnaires were used for collecting data which were then analyzed by the SPSS program to determine percentage, mean, standard deviation, t-test and Pearson product-moment's correlation.

The results of this study revealed that :

1) The overall self-development of physical education teachers in demonstration schools under the ministry of university affairs was at "high" level ( $\bar{X} = 4.77$ ), and also the score for each categories were at "high" level , they were 1.desirable characteristics ,  $\bar{X} = 5.02$  2. teaching and evaluation ,  $\bar{X} = 4.89$  3. academic ,  $\bar{X} = 4.40$  ).

2) Job satisfaction of physical education teachers in demonstration schools under the ministry of university affairs was at "high" level ( $\bar{X} = 4.70$ ) . For motivational factors, the score for each categories were at "high" level except work itself was at "very high" level. For hygiene factors, were also at "high" level except salary and benefits was at "nearly high" level.

3) The overall self development, there were not significant differences in teacher's self development regarding individual status. But consideration in details, there was significant differences in teacher's desirable characteristic regarding training experiences at the 0.05 level.

4)The overall job satisfaction, there were not significant differences in teacher's job satisfaction regarding individual status. But consideration in details, there was significant differences in

4.1 teacher's satisfaction in salary and benefits and teacher's satisfaction in security regarding teaching experiences at the 0.05 level.

4.2 teacher's satisfaction in working conditions and teacher's satisfaction in security regarding educational level at the 0.05 level.

4.3 teacher's satisfaction in opportunity for advancement and teacher's satisfaction in policy and administration regarding job visiting experiences at the 0.05 level.

5) There was a statistically significant positive correlation between self-development and job satisfaction of physical education teachers in demonstration schools under the ministry of university affairs. ( $r = 0.3230$ ,  $p = 0.001$ )