Abstract

The purpose of the present research was to construct an individualized instructional package for Thai-language-skills subject group, on the topics of maxims, proverbs and idioms, for Prathomsuksa V (Grade 5) students. The instruments used in the study included an individualized instructional package for Thai-language-skills subject group, on the topics of maxims, proverbs and idioms, for grade-5 students and a test which were developed by the present researcher herself. The population in the study consisted of 101 grade-5 students in Noenhan Wankru Community School in Choompae District, Khon Kaen Province during the second semester of the 2001 academic year. The sample consisted of 72 grade-5 students who were selected through various sampling methods for an efficiency try-out, i.e. 3 students were selected through a multistage sampling for a one-to-one testing, 9 students were also selected through the same sampling method for a small-group testing, while 30 students were selected through a cluster sampling for a field testing. Another group of 30 students were selected through a cluster sampling for a transgroup testing in order to verify the efficiency of the instructional package which had been developed.

The results showed that the individualized instructional package as developed had an efficiency ratio of 80.78/79.11 and an effectiveness index of 0.61 which were in the vicinity of the prescribed criteria. The results also show that the individualized instructional package as developed is acceptable as being efficient. The researcher had also made a transgroup testing in order to verify the efficiency of the instructional package and found it to have an efficiency ratio of 81.17/80.11 and an effectiveness index of 0.64 which met the prescribed criteria. This proves that the individualized instructional package as developed is efficient. It emphasizes the significance of the learner while encouraging learning.