

Thesis Title The Management of Internal Supervision of the Primary
School Administrators Under the Jurisdiction of Suphan buri
Provincial Primary Education Office
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ABSTRACT

The purposes of this research were to (1) study the management of Internal supervision of primary school administrators under the Jurisdiction of Suphan buri Provincial Education Office and (2) compare the management of Internal supervision of primary school administrators under the jurisdiction of Suphan buri provincial education office of different school sizes. The sample were consisted of 208 administrators obtained by stratified random sampling. The research instrument used to collect data was questionnaire. The data were analyzed by percentage, mean, standard error, content analysis, One – Way ANOVA and as well as multiple comparisons with Sheffé's method.

The results of the research were as follow :

1. The management of internal supervision of primary school administrators including all aspects were at a high level, when considered each aspect individually it was found that the management of internal supervision of the primary school administrators on the study of the present condition of problems and needs, planning and setting up alternatives, the implementation of supervision, the evaluation of supervision, producing the instructional media and materials and the development of supervision approach were at a high level. While classified by schools sizes the management of internal supervision of primary school administrators in the small schools found to be at a high level on

the following aspects namely the study of the present condition of problems and needs, planning and setting up alternatives, the implementation of supervision, and the evaluation of supervision. Whereas the management of internal supervision of primary school administrators in medium and large schools found to be at a high level on the following aspects namely the study of the present condition of problems and needs, planning and setting up alternatives, the implementation of supervision and the evaluation of supervision.

2. The comparison of the management of internal supervision of primary school administrators classified by schools size were over all found to be statistically different at the .05 level. But as considering each aspect individually it was found that the management of internal supervision in the large schools were at higher level than in the small schools on the study of the present condition of problems and needs, producing the instructional media and materials, the development of supervision approach and the implementation of supervision which were found to be statistically different at the .05 level. The management of internal supervision of primary school administrators in the large schools found to be at higher level than in the small schools, particularly on the aspect of planning and setting up alternative, which was found to be statistically different at the .05 level. The management of internal supervision of primary school administrators in the large schools found to be at higher level than in the medium and the small schools, of which on the aspect the evaluation of supervision was not found to be statistically different at the .05 level.