

**Thesis Title :** Development of Drama Activity Lessons to Enhance  
Listening and Speaking Skills for Mathayom Suksa  
6 Students

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**Abstract**

The purposes of this research were to develop drama activity lessons to enhance listening and speaking skills for Mathayom Suksa 6 students and to survey the students' opinions of drama activity lessons.

The population consisted of 13 Mathayom Suksa 6 students who enrolled in English speaking and listening course (E.024) at Chomthong school, Amphur Chom Thong, Chiang Mai province, in the second semester of the academic year 1996.

Research procedures followed the planned steps of students and teachers' needs surveys, design of the proto-syllabus together with units and lesson plans, implementation of the lesson plans succeeded

by revision of the plans based on end-of-unit evaluation. After the experiment was over, students gave their opinions concerning activity lessons.

The result revealed that all drama activity lessons were appropriate for the students' knowledge level and abilities and the students' opinions about those lessons were positive.