

Pantithra Srimuenwai 2010: Factors Affecting Performance of Governmental Teachers.
Master of Business Administration, Major Field: Business Administration, Interdisciplinary
Graduate Program. Thesis Advisor: Assistant Professor Yuraporn Sudharatna, Ph.D.
200 pages.

The objective of this research was to study factors affecting work performance in the aspect of personal factors, self-efficacy perception, motivation, perception of work environment supported

Governmental Teachers at the amount of 373 people are the sample of this research. Data were collected by questionnaires survey. and Descriptive statistics such as frequency, percentage, mean, standard deviation, t-test, One-Way ANOVA and Pearson Product Moment Correlation Coefficient, at the .05 level of significance. Were analyzed by computer program.

The results of this research showed that the level of work performance of governmental teachers were at a high level. The hypothesis testings show that 1) Age, salary and size of schools have an affected on work performance. 2) Gender, age, education, salary, period under official service and size of schools have an affected on perceived of self-efficacy. 3) Age and size of schools have an affected an motivation. 4) Age, education, salary and period under official service have an affected on perception of perception of work environment supported. 5) Self-efficacy perception, motivation, and perception of work environment supported related to performance in the same direction. Therefore the suggestions of the are: administrators of the small schools size should focus on provided necessary equipments and related technology to work. Moreover, training should be provided to the governmental teachers who hold degree lower than undergraduate level.

Student's signature

Thesis Advisor's signature