Thesis Title

Promoting Prathom Suksa 6 Students' Environment Awareness and

Problem Solving Ability Through Project Method

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Abstract

The purposes of thesis research were to study the ability of the students and their environment awareness before and after using the project method, and to study student's problem solving behaviors while learning through project method. The samples were 20 Prathom Suksa 6 students of Ban Kaewmakok School in the first semester of the academic year 1998. Hot District, Chiang Mai Province.

The instruments were (1) The problem - solving ability test (2) The environment awareness test (3) Student's problem solving behaviors observing form (4) Problem - solving performance evaluating form and (5) Project Lesson plans on the topic "Litters." Management and Reuse ", selected from Prathom Suksa 6 Life - Experience. There were 4 units, taught in 30 periods. Each period lasted 20 minutes. The data were analyzed by using t-test and descriptive analysis.

The findings were as follows:

- (1) The post-test scores of the students' problem solving ability were significantly higher than the pre-test scores at the .01 level.
- (2) The post-test scores of the students' environment awareness were significantly higher than the pre-test scores at the .01 level.
- (3) Most of students' problem solving behaviors when learning through project method were found to be good.