

Thesis Title	Development of Social Strategy Activities to Enhance English Writing Skills	
Author	Ms. Narumol Thongjiem	
M. Ed.	Teaching English as a Foreign Language	
Examining Committee		
	Assoc. Prof. Wilaipom Tanasuwan	Chairperson
	Asst. Prof. Dr. Wanida Penkingarn	Member
	Asst. Prof. Dr. Wirat Waiyakul	Member

Abstract

The purposes of this study were to develop social strategy activities to enhance English writing skills, and to survey the students' views on interaction with social strategy activities. The subjects were Mathayom Suksa 5/5 students who took English reading-writing course in the second semester of the academic year 1998, at Horphra School, Chiang Mai Province.

The research procedures included conducting the students' need survey for the activities in English writing skills, the English teachers' opinion survey on students' writing skills, and designing the lesson plans emphasized social strategy activities. After implementing each lesson plan, the social strategy activities were evaluated, and adjusted to become more effective. At the end of the experiment, the questionnaire was administered to survey the students' views on interaction to social strategy activities.

The results revealed that all social strategy activities were very efficient, and the students' views on interaction with the activities were positive.