

THESIS TITLE : AN EVALUATION OF IN - SERVICE TRAINING
PROGRAM IN THE UNITED COLLEGES OF
NORTHERN ISAAAN

AUTHOR : MR. SANTIWAT PUNTA

THESIS ADVISORY COMMITTEE :

.....*Buranchai Chongolnee*.....Chairman
(Associate Professor Dr. Buranchai Chongolnee)

.....*Prasit Kongsasana*..... Member
(Assistant Professor Dr. Prasit Kongsasana)

ABSTRACT

The purposes of this study were 1) to evaluate the implementation of the in-service training program (ISTP) of the united colleges Northern Isaan, especially the program execution, services, learning and teaching activities, 2) to examine the problems of the execution of the in-service training program, 3) to inquire into the needs and appropriate means to modify and develop the in service-training program implementation in the united colleges Northern Isaan.

The 864 sample subjects of this study consisted of 113 administrators, 201 teachers, and 500 in-service training program students were sampled through the

utilization of a stratified random sampling and a simple random sampling. Two instruments were used in the study. A Coefficient Alpha of both instruments resulted in consistency reliability factor of .91. The collected data were analyzed by using descriptive statistics : percentage, mean and standard deviation.

This investigation revealed that most administrators, teachers and students agreed to the principles of the in service training program (ISTP).

1. The execution of the program:

1.1 Administration. The administrative functions found clearly implied were the goal setting in accordance with the policy of the Teacher Training Department, the establishment of the teaching hour for each teacher, and the provision of the advisor to each studying group.

1.2 Learning and teaching activities. The colleges administered the effective educational activities to achieve learning quality. The teachers planned their lesson plans, attained good knowledge, and permitted the students' participation in learning and teaching activities.

1.3 Services. The services found satisfactory were the student orientations, cafeterias, libraries, on and off campuses environment adjustment.

2. Problems of program execution:

2.1 Administrative functions found unsatisfactory were the co-operation and the conference for the joint

2.2 Academic functions found difficulty were the application of free electives, lackage of text and teaching documents and grading information.

2.3 Service functions found difficulty were the advisor seeing, the contraction with collegiate sections : registry, finance, clerical, communications, and public relations.

3. The needs and appropriate means for the program development. The administrators, the teachers and the students needed the teachers colleges to render the other disciplines, to modify the public services, and to adjust the time tables and the period requirement of the baccalaureate.