

THESIS TITLE : THE EVALUATION OF THE EDUCATION PROJECT FOR RURAL  
DEVELOPMENT UNDERTAKEN BY THE OFFICE OF SAKON NAKHON  
PROVINCIAL PRIMARY EDUCATION

AUTHOR : MR.SOMPONG WONGKALASIN

THESIS ADVISORY COMMITTEE :

.....*B. Saensukdi*..... Chairman  
(Assistant Professor Boonlert Saensukdi)

.....*S. Surakitbowon*.....  
(Associate Professor Dr. Sakthai Surakitbowon)

### ABSTRACT

The main purposes of this study were 1) to investigate the present conditions, problems and needs of the rural development project in the primary schools, 2) to compare the perceptions of principals, teachers and educational community committee regarding the problems in performing on activities of the rural development project between the best schools and general schools

The sample subjects of this study were persons that included 245 school administrators, 245 project teachers and 245 educational community committee members in the 44 best schools and 201 general schools. The simple random sampling were used for sampling appropriately. The questionnaires were 4 scales using for collecting data. The earned data were analyzed by SPSS/PC<sup>+</sup> program to calculate percentage, arithmetic mean, standard deviation and t-test.

## Findings :

1) Practically, the elementary schools which involved in the Education Project for Rural Development actively performed the activities at the "high" level. When observing the performances concerning the individual activity, keep it clean (cleaning activity) was highly conducted. Generally problems in performing the activities were at the "less" level. However, when determining each individual activity, 10 activities were found troublesome at the "high" level. They are : conducting school cooperative activities; practicing food processing; preserving Thai tradition literature; organizing Katanyoo Day (Parent's day); cooperating with health service and rural development officer; designating outstanding persons in community; establishing demonstrative fish ponds; and managing projects on work training. According to the needs of the schools under this project, the respondents perceived the necessity in conducting activities at the "high" level.

2) In comparison, all three groups of the respondents' opinions concerning problems in practices of the qualify schools and other schools under the Education Project for Rural Development differed statistically significant. Designating outstanding leaders was distinguished differently at the .01 level. Whereas the organizing daily news bulletin board and providing knowledge and current news activities were viewed differently at the .05 level.