

Thesis Title Production of Programmed Instruction on Nursing
Care of Patient with Thinking and Perception
Disorders

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Abstract

The main purpose of this study was to produce the programmed instruction on nursing care of patient with thinking and perception disorders and to find out effectiveness of the programmed instruction according to the 90/90 standard.

The researcher produced the 153 frames-programmed instruction and the 30 item-test on nursing care of patient with thinking and perception disorders. This programmed instruction had been tried out with the one hundred and nineteen second-year nursing students of Lampang nursing college who never studied this content.

Data were analyzed by statistics using percentile , mean standard deviation and t-test.

The study revealed that :

1. The effectiveness of programmed instruction on nursing care of patient with thinking and perception disorders was 93.33 / 90.87 which was higher than the 90/90 expected standard.

2. The means of pre-post test scores was statistically different at 0.0005 level of significance. It concluded that the programmed instruction on nursing care of patient with thinking and perception disorders sure helped the students gain more knowledge.