

C 840340 : MAJOR EDUCATION RESEARCH

KEY WORD: DEVELOPMENT / TEACHER - RESEARCHER / A CASE STUDY / OUTSTANDING
ELEMENTARY SCHOOL TEACHER

NANTAWAN SAWADIPOOM : DEVELOPMENT PATH OF TEACHER-RESEARCHER :
A CASE STUDY OF OUTSTANDING ELEMENTARY SCHOOL TEACHER.

THESIS ADVISOR : ASST. PROF. SUWATANA SUWANKETNIKOM, Ph.D. THESIS

COADVISOR : AMORWICH NAKORNTHAP, Ph.D. 191 pp. ISBN 974-637-301-3

The purpose of this research was to study the development path of teacher- researcher from a case study of an outstanding elementary school teacher. The study methods covered biography, document analysis, participant observation, and indepth interview. The data was analyzed by the method of content analysis.

The research finding were as follows : the development path of teacher-research started from personal characteristics such as curiosity, thoughtfulness, and career commitment. The research characteristics and abilities, on the other hand, care for children, gradually developed by learning from collective work experiences. The care of children and his desire to help improving quality of lives of the children were important forces behind the pursuance of classroom action research. Content analysis, case study, research and development were his basic research approach.

The identification of research problems came mainly from students' daily problems. Perceiving a classroom problem as an opportunity for enhancing children's learning was very important in the process of research conceptualization. The major goal of research was to make Thai language compulsory utilizing diverse and integrated teaching methods that suit the learning nature of students. Student development and teacher development have both benefited from classroom action research.

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