

Project Title : Professor M.L. Pin Malakul's Concept of Education
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ABSTRACT

OBJECTIVES OF THE RESEARCH

To study Professor M.L. Pin Malakul's concept of education, and to extend the idea to students in using as a guideline for educational planning and implementation.

PROCEDURES

1. Data and information were collected from
 - 1.1 Primary sources comprising a wide range of documents and literary works written by M.L. Pin Malakul himself. The documents include addresses, lectures, articles, poetry and other forms of writing which are available at the Library of the Department of Technical Education, Ministry of Education; the National Library and Vachiravudhanusorn Library. Some rare books and reference were kindly lent by M.L. Pin himself.
 - 1.2 Secondary sources of documents comprising books, articles, theses and some other related publications were surveyed from the Central Library of Chulalongkorn University and from the Library of the Faculty of Education, Chulalongkorn University.

2. Personal literary collection of those who are acquaintance with M.L. Pin Malakul such as "The Autobiography of Than Phuying Dusdee Malakul, M.L. Pin's Wife."

3. A personal interview with M.L. Pin Malakul by the researcher.

4. Some notes, comments and remarks contributed by M.L. Pin Malakul for the approval of this Research Report.

RESULTS OF THE RESEARCH

Important concepts of education initiated by M.L. Pin Malakul are as follows:

1. Concept of Primary Education

The subjects of primary education are not inferior to the subjects of secondary education. In fact the former are more difficult because children's minds are unable to ascertain. Primary education after all is the foundation of education at all levels. The teachers must be able to inculcate ethics or morality into the mind of their students. Primary education should be completed per se since it is provided for the majority. To the great extent, quality of citizens depend upon teachers of primary education.

/2. Concept of ...

2. Concept of Secondary Education

Teaching at secondary education level, teachers should use inquiry technique by asking a series of questions which will encourage students to think and search for a wide range of knowledge. The stability of public secondary schools does not depend on the finance, but rather on methodology, procedure and the teaching body. Student guardians' and people's respect of principals and teachers play an important part on school distinction.

3. Concept of Higher Education

Three important functions must be accomplished by the university.

3.1 To teach in order to provide knowledge

3.2 To measure and maintain standard of knowledge for the nation.

3.3 To conduct various types of research seriously. Academic freedom should be encouraged so that it can be self-dependent.

Lecturers should not merely teach on day-to-day basis, but they must contact and exchange with overseas sources so that academic progress and furthermore the prosper of the whole nation can be achieved. The university organization should be a 'College System' within the university, so problems relating to housing or student control can be reduced.

4. Concept of Education in General

Education is significantly related to democratic system in which the people play the important role in the national administration. People possess both the right and the duty to examine Government's policies and cast their votes to elect their representatives for the Parliament. Without formal education however, people will not be able to fulfill their duties successfully.

Education provided should encompass a wide scope suitable for different people so that everyone has an equal opportunity to obtain proper education at one's own capacity.

To achieve educational development, system of educational administration should be decentralized. In addition, it is wise to make people commit that education is their concern, and it is their duties to support it.