

#C143948 : MAJOR ART EDUCATION

KEY WORD: CONCEPTION OF ART EDUCATION INSTRUCTION/ART TEACHER/ART EDUCATION IN
SECONDARY SCHOOL

PHOONSOM ROJANAWIT : CONCEPTIONS OF ART EDUCATION INSTRUCTION OF
ART TEACHERS IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE
DEPARTMENT OF GENERAL EDUCATION, EDUCATIONAL REGION FIVE. THESIS
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The purposes of this study were to study and compare the conceptions of art education instruction of art teachers in the secondary schools under the jurisdiction of the Department of General Education, Educational Region Five in the following aspects : meanings of art and art education, factors of art education, and processes of instruction.

The samples of this study were 127 art teachers from 127 secondary schools under the jurisdiction of the Department of General Education, Educational Region Five. The researcher constructed one set of questionnaire consisted of check-list, rating scale and open-ended questions. The data were analyzed by using percentage, means, standard deviation, t-test and f-test.

It was found that art teachers had the conceptions at the level of agreement in all aspects of art education instruction.

When compared the conceptions of art teachers, it was found that there were no significant differences between art teachers who have different sex, education and experiences. But those who have different ages, their conceptions concerning in the processes of instruction were different at the 0.5 level of significance.

For the comparison of the conceptions of art teachers by means of theories of teaching in the art education, it was found that there were no significant differences between art teachers who have different education and experiences. But those who have different sex and ages were different at the 0.05 level of significance.