

Monchusa Thanikkul 2010: Factors Relating to Food Consumption Behaviors of Thepsuwanchanwiththaya Secondary School's Students, Amphawa District, Samut Songkhram Province. Master of Science (Health Education), Major Field: Health Education, Department of Physical Education. Thesis Advisor: Associate Professor Supat Teravecharoenchai, M.Sc. 101 pages.

The purpose of this descriptive research was to study factors relating to food consumption behaviors of students in Thepsuwanchanwiththaya secondary school, Amphawa District, Samut Songkhram Province. The sample of this study were 190 students of Thepsuwanchanwiththaya secondary school in Amphawa District, Samut Songkhram Province. Data were collected by the questionnaire constructed by the researcher. Data analysis was made by statistical computer package for percentage, mean, standard deviation, Chi-square test and Pearson's Product Moment Correlation Coefficient.

The research result were as follows.

1. Food consumption behaviors of students of Thepsuwanchanwiththaya secondary school were at a moderate level.
2. The biosocial factors namely ages had relationship with food consumption behaviors of Thepsuwanchanwiththaya secondary school's students in Amphawa District, Samut Songkhram Province at a statistical significance level of .05
3. The predisposing factors namely knowledge and attitude had relationship with food consumption behaviors of Thepsuwanchanwiththaya secondary school's students in Amphawa District, Samut Songkhram Province at a statistical significance level of .01
4. The enabling factors namely the convenience of food places had relationship with food consumption behaviors of Thepsuwanchanwiththaya secondary school's students in Amphawa District, Samut Songkhram Province at a statistical significance level of .01
5. The reinforcing factors namely the receiving of information concernnig consumption had relationship with food consumption of Thepsuwanchanwiththaya secondary school's students in Amphawa District, Samut Songkhram Province at a statistical significance level of .01

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Student's signature

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Thesis Advisor's signature