

Anchalee Manoonlertkit 2009: The School Administrator's Roles to Promote the Teacher for Doing Classroom Action Research: Case Study Soi-Anax (Karnchanaphisak 2) School, Khet Saimai, Bangkok Metropolitan. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Miss Pikun Ekwarangkool, Ed.D. 104 pages.

The purpose of this research was to study the school administrator's roles to promote the teachers doing classroom action research in a case study at Soi – Anax(Karnchanaphisak 2) School, Khet Saimai, Bangkok. The case study was by interviews, behavior observation of the administrator and classroom action research teachers, and studied from documents. Data were analyzed by content analysis.

The research results revealed that the school administrator's roles to promote the teachers doing classroom action research and were as the following. 1) The school administrator's roles promoted the knowledge and ability of classroom action research teachers by sending them to train or invite experts to discuss. There were training seminars within school and other divisions including how to use the internet. 2) The school administrator's roles promoted the attitude of classroom action research teachers by observing, continuously following tasks, and giving them willingness. 3) The school administrator's roles promoted the facilities to the classroom action research teachers such as knowledge center and data-base for searching. 4) The school administrator's roles promoted the budget by Administration Division which notified the teachers. 5) The school administrator's roles promoted the work publication of classroom action research teachers on the lesson plan, classroom action research, and instructional media. 6) The school administrator's roles promoted the ranking advance as career progression. 7) The school administrator's roles promoted the classroom action research teachers which brought the research results used for developing the students' quality more and more, and for solving problems and using self-engagement to solve those problems rather than praying.

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Student's signature

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Thesis Advisor's signature