

Walaiporn Romruen 2006: The Relationship between Self–defeating Behavior and Learning Behavior of High School Students at Triam Udom Suksa Pattanakarn Bangyai School in Nonthaburi Province. Master of Science (Community Psychology), Major Field: Community Psychology, Department of Psychology. Thesis Advisor: Associate Professor Supanee Sontirat, Ed.D. 169 pages
ISBN 974-16-1645-7

The purposes of this research were as follows :- 1] to investigate level of self–defeating behavior and level of learning behavior of high school students at Triam Udom Suksa Pattanakarn Bangyai School in Nonthaburi Province :- 2] to compare defeating behavior of students who had different personal data :- 3] to compare learning behavior of students who had different personal data :- and 4] to find out the relationship between self–defeating behavior and learning behavior.

Data were collected from 280 high school students at Triam Udom Suksa Pattanakarn Bangyai School in Nonthaburi Province by using questionnaires. The data were analyzed by using statistical packaged software program. Statistics used in this study were percentage, mean, standard deviation, t-test, F-test, the Least Significant Difference [LSD] and Pearson's Product Moment Correlation coefficient. The level of significant was set at .05

The results were as the following :- 1] The level of self–defeating behavior of the students was low whereas the level of learning behavior was moderate :- 2] Gender, age, grade, G.P.A., birth order, fathers' and mothers' education had an affect on self–defeating behavior at .05 :- 3] Gender, age, grade, G.P.A., birth order, mothers' education had an affect on learning behavior at .05 :- and 4] Self–defeating behavior had a negative correlation with learning behavior at the statistical level of .05

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17 / May / 2006