

APIVANT CHANVICHAI : GUIDELINES FOR DEVELOPING INSERVICE TRAINING CURRICULUM FOR ELEMENTARY TEACHER DEVELOPMENT PROJECT OF BUDDHACHINNARAT UNITED COLLEGES. THESIS ADVISOR : ASSIST. PROF. SUKANYA S. KOVILAIKOOL, Ph.D. 217 PP.

The purposes of this research were to study the teacher development project and to find out teachers' and administrators' of elementary school opinions and needs toward project and to suggest some guidelines for developing inservice training curriculum for elementary teacher development project of Buddhachinnarat united colleges.

The findings of this research were :- The objectives and contents of the inservice training curriculum should be emphasized on developing desirable characteristics, competency of teacher profession, skills and experiences in teaching techniques, producing and operating instructional materials in Thai language and mathematics subjects including the analysis of teaching problems in the elementary curriculum in order to improve them. The process of training bases on workshop, demonstration, discussion, case-study, group-process, and field-trip. The evaluation should include formative and summative, especially the follow-up trainee's operation. The development project should be planed at least four months in advance and the operation of this join project should be co-ordinated between Teacher Colleges and the office of Provincial Primary Education with the same load of work and personnels. Experts in other fields should be asked to join the project. The training resources should appropriate for activities and to be adequate for trainees. The training should begin on Monday to Friday at Teacher Colleges and it should be 42 to 45 hours in average