

Thesis Title Evaluation of the Educational Program Provided for
Disadvantaged Rural Children of Branch Schools under
the Omkoi District Office of Primary Education.
Chiang Mai Province

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Abstract

This research aimed to study and evaluate the Educational Program Provided for Disadvantaged Rural Children of Branch Schools under the Omkoi District Office of Primary Education, Chiang Mai Province. It was based on the CIPP Model as well as Scriven's guidelines for evaluation.

The population of this research were 43 Program's committees. The sample, obtained by Snow-Ball sampling and Jaeger's Table, were 205 people from villages of 4 branch schools' areas. Data collection methods consisted of observation, documentary analysis, interviewing and using questionnaires. Data analysis consisted of analytical description, frequency, percentile, arithmetic means, mode, standard

deviation and estimation of the sample groups. For program evaluation, the actual phenomenon was compared with the specified criteria.

The findings were as follows :

1. The contingency and congruence mode between the actual communities and the target population's needs according to the program's objectives consisted of 8 topics. In accordance with 21 items on the established criteria for context evaluation, 7 items ; 33.33 %, were in agreement with the criteria and 14 items ; 66.67 %, were in disagreement.

2. The fitness of curriculum and inputs of the branch schools' educational administration consisted of 4 topics. As it was found from 9 items on the established criteria for input evaluation, 2 items; 22.22 %, were in agreement with the criteria and 7 items; 77.78 %, were in disagreement.

3. The efficiency of the branch schools' administrative process, instructive process and supervisory process consisted of 3 topics. All 10 items, 100 % on the established criteria for process evaluation were in disagreement.

4. The result of objective achievement of the program consisted of 1 topic. Two out of 3 items, 66.67 %, on the established criteria for product evaluation, were in agreement with the criteria and 1 item ; 33.33 %, was in disagreement.

5. As the result of the side-effects or impacts, problems and the target population's recommendations about program implementational model and guidelines, it was concluded that both positive and negative side-effects caused by the project process. The problems in context, input, process, product of the program and the recommendations, emphasis should be placed upon the development of program implementational model and guidelines.