

PORNTIP BOONRAWD : LEARNING STYLES OF SILPAKORN UNIVERSITY
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The objective of this study was to study the learning styles of Silpakorn University students and to compare learning styles by class level, fields of study and academic achievement. Nine Hundred and sixty-one Silpakorn University students were randomly selected to answer the questionnaire which was developed from the student learning styles questionnaire of Grasha and Reichman. Using percentage and Chi-square test, the data was analyzed and the result showed that Silpakorn University students liked the participant learning style at high level, collaborative learning style at middle level and the avoidant learning style at low level.

This study found that the learning styles were not significantly associated with the class level at .05 level. The field of study and the academic achievement was significantly associated with the learning styles at .01 level. The students in the field of humanities and the students with medium academic achievement liked the collaborative learning style at high level. The students in the fields of science and social science and the students with both high and low academic achievement, liked the participant learning style at high level.

On the basis of these results, the appropriate teaching for Silpakorn University students should be developed. The students should have more opportunities to work in groups, to participate in classroom activities and to work independently as well.