

**Thesis Title** Discipline Evaluation Through Measurement of Thinking, Behaviors, and Background Reason Underlying the Behaviors

**Author** Mr. Poonsub Teaupang

**M.Ed.** Educational Measurement and Evaluation

**Examining Committee**

Assoc. Prof. Dr. Suthan Janhom Chairman

Assoc. Prof. Kanoktip Patanapuapan Member

Assoc. Prof. Dr. Kittiporn Punyapinyopol Member

### Abstract

The purposes of this research were to construct and develop the moral discipline evaluation instruments which consisted of the test of thinking, trend of behaviors and background reason underlying the behaviors. The concordance of the tests were investigated. The sample were Pratom Suksa 6 students in Chiangmai Primary Educational Bureau 1993 which divided in two groups, 400 students were used for trying out the instruments chosen by purposive sampling technique and 625 students were used for moral discipline evaluation chosen by two-stage sampling technique.

The results of the research were as follow:

1. Three moral discipline evaluation instruments, considering by items, were found to have face validity, discrimination values were all significant at .001 level. The reliability for the test of

thinking, trend of behaviors and background reason underlying the behaviors were .5864, .7283 and .7126 respectively.

2. The concordance between the moral discipline evaluation instruments were significant at .001 level for each pair among three tests.