

Thesis Title	Performance Evaluation of Pre-Primary Education Development Centers under the Office of Buri Ram Provincial Primary Education		
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Abstract

The purpose of the study was to evaluate the operating of Pre-primary education development centers of the District/Sub-district, Buri Ram Province. The Area of the study were concerning with its corresponding to the objectives of the centers and users' needs, the operating of the centers and the products. The data were collected from 20 District/Sub-district supervisors responsible for pre-primary education, 20 teachers working at the center and 235 school teachers. Data from questionnaires and checklist were analyzed in terms of frequency and percentage, and data from interview were categorized according to the concepts.

Research findings were as follows:

- 1) The centers' objectives with regard to personnel development, educational supervision and resource centers were corresponded to users' needs.
- 2) The operation in the area of personnel development. The policy from the Office of Provincial Primary Education was put in the operating plan of the Office of the District/Sub-district Primary Education. Method used for personnel development was training by District/Sub-district supervisors. Evaluation of personnel development was done during the operation process. In organizing the centers as academic resources, the operational

committee participated in planning and established the centers' operating plan. The focus were media centers and model classrooms. The evaluation focused on the achievement of the academic resources. As for educational supervision, the policy adopted from the Office of Provincial Primary Education was put in the operational plan of the Office of the District/Sub-district Primary Education. The key persons in planning were District/Sub-district supervisors. Major supervisory activities were classroom visit from school administrators. The evaluation was done on its achievement.

3) The product of the centers with regard to personnel development was done once a year. The teachers were most successful in organizing daily activities. As for providing academic resources, the centers had in their collection data concerning the students and those concerning educational conditions of the Pre-primary Education in District/Sub-district. However, less than 50 percent of the teachers made use of the services. The educational supervision could not be carried out according to the plan. The collegial supervision was conducted by the school administrators. Classroom visit was done only twice per academic year. The supervision was concentrated only on environmental organizing, inside and outside the classrooms.